



PAREF Southcrest

CIVICS DEPARTMENT
HIGH SCHOOL
Contemporary Issues 10
Syllabus
2020-2021

Subject teacher: Korina M. Sanchez

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Subject Description

Contemporary Issues make the students more adept in understanding history and connecting it to real time events, events that the students get to witness in their lifetime. It will become the platform for many possibilities in student engagement in the areas of society, politics, economics, and the environment that aim to develop students who are nationalistic, patriotic, and globalized citizens. It also engages them to look at issues and not be contented with what is readily available to them. It is a subject for everyday life such that areas of environment and economics, politics, peace and order and gender and human rights will be discussed.

Classes will employ Astras Blend Remote Learning Program(see attached file) for faster processing of teaching and learning interaction. This class will combine lecture, discussion, video clips, and individual outputs and assessments. Students are expected to visit the Google classroom from time to time to check the coursework and accomplish them before the specified due date. Also, they are expected to attend the scheduled Google meetings for class discussions and to address questions and concerns.

Course Objectives

At the end of the course, the students would be able to:

1. enrich knowledge of current issues and dig deeper into them with critical and analytical approaches
2. examine issues that are not limited only to social, political, economic, religious, and cultural events, but also issues that are treated before as taboo
3. widen the understanding of multiple perspectives on current issues within the globalized world and community.

References:

- ✓ Sarenas, Diana Lyn R. (2017). Contemporary Issues. Global Times Living History Series. K to 12 Curriculum Compliant. Sibs Publishing House, Inc.
- ✓ Catholic Education Resource Center
- ✓ Scholarly journal articles and educational videos online

Course Outline:

First Quarter



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I. Contemporary Issues

- A. Definition of Contemporary Issues
- B. Benefits of Contemporary Issues
- C. How to Spot Fake News

II. Global Concerns on the Environment

- A. Disaster Risk Reduction Management
- B. Climate Change
 - 1. Socioeconomic Impact of Climate Change and Global warming
 - 2. Response to Climate Change
- C. Covid-19 and its impact

III. Sustainable Development

- A. Concept of Sustainable Development and Ancient Virtues as a Practice of Sustainable Development
- B. Components of the Approach to Sustainable Development
- C. Highlights on International Efforts on Sustainable Development
- D. Indicators of Sustainable Development in the Philippines

Second Quarter

I. Globalization

- A. Stages, Dimension of Globalization
- B. Role of International Organizations
- C. Consequences of Globalization

II. Migration

- A. Brief History, Causes and Implications of Philippine Migration
- B. Migration Issues
 - 1. Problems, Programs and Services for OFWs
 - 2. Human trafficking and response of the Philippine government
 - 3. Guidelines for Filipino Migrants

III. Territorial and Border Conflicts

- A. Territorial Laws
- B. Updates on Disputed Territories: West Philippine Sea (China's Aggression and the Decision of the Tribunal Court)

Third Quarter

I. Political Dynasties

- A. History, Profile and Types of Dynasties in the Philippines
- B. Political Dynasty in Philippine Constitution. Correlation between Political Dynasties and Poverty Incidence
- C. Reasons why political dynasties thrive in the Philippines: History of political government in the Philippines; Feudalistic remnants, Electorate

II. Graft and Corruption



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- A. Settings and Context of Corruption in the Philippines: How it happens; Political Connections; Abuse of Power
- B. Qualities of Public Ethics and Public Service: Trust and Integrity
- C. National and International Assessments (RA 3019)

Fourth Quarter: *Human Rights and Civic Engagement*

I. Human Rights

- A. Concept, Scope and Development of Human Rights
- B. Human Rights and Moral Obligation to defend human rights
- C. Examples of Defense of Human Rights: EDSA Revolution, Poland's Solidarnosc
- D. Contemporary Issues of Human Rights In the Philippines
 1. Freedom of Speech and of the Press: ABS-CBN, Rappler
 2. Anti-terrorism Bill vs Martial Law: comparison
 3. EJK
- E. Rights of Children, Women and PWDs:
 1. Laws
 2. Gender issues (use articles in CERC)

II. Civic Engagement and Participation

- A. Ingredients, Competencies, Skills, Avenues for Active Citizenship
- B. Framework and Models for Civic Engagement
- C. Selection Criteria for Good Advocacies
 1. Respects Natural law and human rights
 2. Respects right to life,
 3. Respects Rights of Marriage and family: Marriage between man and woman; right of parents to educate their own children
 4. Respects Right to private property
 5. Respects religious freedom
- D. Study of advocacies using the selection criteria

Course Requirements and Computation of Final Grade:

Class Standing (Worksheets, Attendance, Quizzes, AA)	70%
<u>Quarterly Exam (Exit exams)</u>	<u>30%</u>
Total	100%